

Forward

This collection of papers was presented at the 11th Annual *Global Partners in Education* Conference hosted by Han University of Applied Sciences in Nijmegen, Netherlands, from May 14–16, 2018. Each paper demonstrates fresh and innovative approaches to teaching *Global Understanding* and *Global Leadership* courses. The first paper is by Noureddine Mouhadjer (Tlemcen University, Algeria) which emphasizes the necessity and advantages of “global citizenship education” for all students around the world. He explains the reasons why this should become not only a national but a worldwide goal and pursuit. Next, Guangwei Zhang (Shaanxi Normal University, China) introduces the completely new idea of introducing the use of virtual simulation (i.e., virtual reality) into the *Global Understanding* classroom as a way for students to virtually experience other cultures and the benefits this offers. Finally, Lori Curtindale (East Carolina University, USA) and Svetlana Krylova (Ural State Pedagogical University, Russia) describe interactions between students in their *Global Leadership* course and the strategies that they have used to motivate more collaborative learning between students in the virtual environment as well as the associated challenges. These examples of creativity in the classroom indicate that *Global Understanding* courses worldwide are a unique source of inspiration for not only students but also instructors. The root of that inspiration might well be coming from the human connections that we make as students and teachers every day that we step into the classroom.

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