

Introduction to the 6th Global Issues Conference Special Edition

Anna Łobodzińska, Global Understanding Instructor and Guest Editor

Carpathian State College, Krosno, Poland

The 6th Global Issues Conference in April of 2021, co-organized by East Carolina University and Carpathian State College, Krosno, Poland, took place in virtual space and lasted for five days. On each day one could select a topic of interest from a variety of options provided and attend a chosen session as they were held simultaneously. That year the following topics were selected:

- Business and Technology
- Ecology and Environment
- Education, Language & Translation
- Educational Policy
- Gender Issues
- Health, Medicine and Well-Being
- Human Right and Prejudice
- Impact and Awareness of COVID-19
- International Relations
- Propaganda and Political Speech

During each session up to six papers were presented. The presenters (over 80 in total) came from our partner universities in a variety of countries, such as: Algeria, Chile, China, Colombia, The Dominican Republic, India, Japan, Macedonia, Morocco, Pakistan, Poland, Russia and the USA.

The current journal issue presents a small selection of best papers from the conference. We are extremely grateful to the authors for submitting their papers and sharing their findings with international readers.

The paper entitled: 'Insulin Injection Technique in Tlemcen, the Western Region of Algeria', presented by a group of authors from Abou-Bekr Belkaïd University in Tlemcen, shows the results of the research done on the insulin injection techniques as well as provides new information and recommendations for the future.

Another paper that deals with medical issues focuses on medico-legal aspects of HIV/AIDS. The authors of this research draw our attention to the fact that it is vital to continue introducing legal procedures to help with treatment as well as enhance prevention of this fatal disease.

The Rights of Transgender Community were the topic chosen by a group of authors from Fatima Jinnah Women University in Pakistan. The paper presents a comparative study of legal rights in three countries: The USA, the UK and Pakistan as well as shows inadequate laws for all the groups of citizens, with a special focus on transgender community.

Another group of authors from Fatima Jinnah Women University in Pakistan presented a paper entitled: 'Kashmir as a Nuclear Flashpoint: Complexities of the Issue and Measures for its Resolution.' This paper shows the importance of solving the Kashmir Issue which remains a problem and may have serious consequences on an international level.

The next paper addressed a problem of cybercrime and is entitled: 'Cybercrime: An Emerging Global Challenge for the States.' It shows a variety of cybercrimes as well as shows what impact it has on various business sectors. The authors try to investigate what the causes of cybercrime are as well as find the ways of controlling it.

There are two papers chosen for this publication that focus on educational issues. The first paper presented by Hanlu Liu, Lingjie Yue and Qian (Sarah) Wang from China concerns shadow education. The paper is an investigation into challenges faced by the teachers and principals who want to introduce this way of teaching but also gives practical hints on what needs to be done in order to improve the current style of teaching in China.

The second paper presented by Maria Pushkareva from The Ural State Pedagogical University was called: 'Reading aloud in English and discussing the discovery of America: one CLIL lesson plan from a double-focused integrated course for primary school.' This paper shows a detailed analysis of how content and language integrated learning (CLIL) method helps in gaining reading fluency in second language education in Russia.

The Global Issues Conference has proven once again that Global Partners in Education is an international organisation that allows people from around the world to meet and exchange ideas on a variety of topics. We would like to thank all the attendees for active participation in this event. The papers show that students are eager to investigate various phenomena and are ready to present them on an international level. The editors of the Global Partners in Education Journal hope that every reader will find a topic of interest in the present issue.

It is also worth mentioning that the publishing process would not be possible if it was not for the assistance of our invaluable proofreaders from Carpathian State College in Poland:

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