

Message from the Editor

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With the publication of this issue, we welcome new three reviewers to the Engineering Design Graphics Journal staff:

- Christopher Butler, Assistant Director Engineering Service Learning, Dean's Office, School of Engineering, University of California, Merced.
- Amy B. Mueller, Clinical Assistant Professor, Department of Computer Graphics Technology, Purdue University.
- Niall Seery, Director of the Technology Education Research Group, University of Limerick.

The additions were a result of efforts by AJ Hamlin, one of the EDGJ's associate editors. The intent of the additions is to augment and diversify the existing review board. As well, over 40% of the existing review board members have over 10 years of service to the Journal. This is a prudent measure to ensure the Journal's sustainability, in particular in light of the technological reliance of engineering design graphics and its diverse nature.

With this message, I'd like to also remind members of the Engineering Design Graphics Division and our other readers that many of our members and other readers also present the results of their research and creative activities at the American Society for Engineering Education's Annual Conference, ASEE's Section Conferences, and the Division's Mid-Year Conference. The papers presented in these venues are available through the following sites, respectively:

- <http://www.asee.org/search/proceedings>
- <http://www.asee.org/papers-and-publications/papers/section-proceedings>
- <http://edgd.asee.org/conferences/proceedings.htm>

Please take a moment and at least visit these sites. When conducting a literature review, consider including these sites. They are a part of the storehouse of engineering design graphics' accumulated knowledge.

To facilitate the search process, consider using the Education Resources Information Center (see <http://ies.ed.gov/ncee/projects/eric.asp>) search engine, which can be access through the following site:

<http://ies.ed.gov/pubsearch/index.asp?centername=NCEE¢er=NCEE>